



**HEUNG TO MIDDLE SCHOOL (TIN SHUI WAI)(P075-2018) (S3)**

November 30, 2018

Dear Parents/ Guardians,

S1 to S5 First Term Examination is going to be held from January 7, 2018 (Mon) to January 17, 2018 (Thu). Please find the S3 exam timetable and coverage below (4 pages in total). During the exam period, students are required to arrive at school by 8:10 am. All exams will be held in the morning, so students can do revision at home in the afternoon. Please urge your child on to manage the time well and work harder for the exam.

**2018 - 2019 First Term Examination Timetable (S3)**

Date	Day	Time	Subject	Venue
7/1	Mon	08:10 - 08:30	Revision	Cover Playground
		08:30 - 09:30	Life and Society	
		10:00 - 11:15	Chinese (II)–Writing	
		10:00 - 11:00	Chinese Fundamentals (II)–Writing	(Group1)Room 206 (Group2)Room 406
8/1	Tue	08:10 - 08:30	Revision	Cover Playground
		08:30 - 09:30	Geography	
		10:00 - 11:00	Chinese (I)–Reading	
9/1	Wed	Revision Day		
10/1	Thu	08:10 - 08:30	Revision	Cover Playground
		08:30 - 10:00	Mathematics(I)	
		10:30 - 11:30	Mathematics(II)	
11/1	Fri	08:10 - 08:30	Revision	Hall
		08:30 - 09:20	English (III)–Listening	
		10:00 - 11:00	English (I)–Reading	Cover Playground
14/1	Mon	08:10 - 08:30	Revision	Cover Playground
		08:30 - 09:30	Integrated Science	
15/1	Tue	08:10 - 08:30	Revision	Cover Playground
		08:30 - 09:30	English (II)–Writing	
		10:00 - 11:00	Chinese History	
16/1	Wed	08:10 - 08:30	Revision	Cover Playground
		08:30 - 09:30	History	
		10:00 - 11:00	Chinese Fundamentals (I)–Reading	(Group1)Room 206 (Group2)Room 406
		11:30 - 12:00	Chinese Fundamentals (III)–Listening	(Group1)Room 206 (Group2)Room 406
17/1	Thu	08:10 - 08:30	Revision	Hall
		08:30 - 09:00	Chinese (III)–Listening	
		10:00 - 12:30	Chinese (IV)–Speaking	Room302-306



\*Remarks:

- (1) Non-Chinese speaking (NCS) students who take Chinese Fundamental do not need to take Chinese (I)-Reading Exam and Chinese Speaking Exam on 8 January (Tue). They can leave at 09:30.
- (2) Non-Chinese speaking (NCS) students who take Chinese Fundamental do not need to take Chinese History Exam and Chinese Speaking Exam on 15 January (Tue). They can leave at 09:30.
- (3) Non-Chinese speaking (NCS) students who take Chinese Fundamental do not need to come back school on 17 January (Thu).
- (4) If the Education Bureau announces suspension of classes because of adverse weather, examinations on that day will be postponed (date of the make-up examinations will be announced when classes resume). The remaining examinations will go on as scheduled.
- (5) If the suspension of classes is on the last day of the examination, the examinations cancelled on that day will be resumed in the same time slots on the first school day after the exam.

**2018 - 2019 First Term Exam Coverage (S3)**

科目/Subject	考試範圍/Coverage
中文	(1) 卷一閱讀： <ul style="list-style-type: none"> <li>◆ 課外閱讀理解</li> <li>◆ 課本：整合單元一、二</li> <li>◆ 《初中文言及成語增潤學習套》(第二階段)</li> </ul> (2) 卷二寫作： <ul style="list-style-type: none"> <li>◆ 長文：三選一（字數不少於 550 字）</li> <li>◆ 實用文：啟事、通告</li> </ul> (3) 卷三聆聽：聆聽資料，回答提問 (4) 卷四說話：小組討論（四人一組，討論 8 分鐘）
中文 (基礎課程) (第一組)	(1) 卷一閱讀： <ul style="list-style-type: none"> <li>◆ 課本：課文單元一、二</li> <li>◆ 課外閱讀理解</li> <li>◆ 語文基礎知識</li> </ul> (2) 卷二寫作： <ul style="list-style-type: none"> <li>◆ 長文寫作：不得少於 250 字（長文設 1 題）</li> <li>◆ 造句</li> </ul> (3) 卷三聆聽：按約 30 分鐘聆聽錄音作答 (4) 卷四說話：個人短講
中文 (基礎課程) (第二組)	(1) 卷一閱讀： <ul style="list-style-type: none"> <li>◆ 課文：課文單元一、單元二</li> <li>◆ 課外閱讀理解</li> <li>◆ 語文基礎知識工作紙</li> </ul> (2) 卷二寫作： <ul style="list-style-type: none"> <li>◆ 長文（記敘文，不少於 200 字）</li> <li>◆ 造句</li> </ul> (3) 卷三聆聽 (4) 卷四說話：個人短講



科目/Subject	考試範圍/Coverage
English	(1) Paper 1: Reading ◆ Vocabulary of units 1 and 2 ◆ Grammar Book: Units 1, 2, 4, 5, 11 and 20 ◆ Reading and Grammar Worksheets: Units 1 & 2 (2) Paper 2: Writing ◆ Blue composition folder, Unit 1&2 Grammar Book, Vocabulary Book (3) Paper 3: Listening ◆ Listening book Units 1 & 2, Vocabulary Book, Grammar Book (4) Paper 4: Oral ◆ All worksheets
數學 Mathematics	(1) 課本3A：第1章至第5章 (p.1 – p.101) (2) 所有補充工作紙，小測及大測 (3) TSA 工作紙 (1) Book 3A : ch.1 – ch.5 (p.1 – p.101) (2) All supplementary worksheets, quizzes and tests (3) TSA worksheets
地理 Geography	(1) 課本第二冊：爭奪能源 (2.1 至 2.5) (2) 課本第六冊：製造業全球轉移 (6.1) (1) Textbook 2: Scramble of Energy (2.1 – 2.5) (2) Textbook 6: Global shift in manufacturing industry (6.1)
中國歷史	(1) 課本：清朝的建立與統一至八國聯軍之役 第一章(第 2 節)、第二章、第三章(1-4 節) (2) 所有相關作業內容及小測
生活與社會 Life and Society	(1) 課本：《中國政府在經濟上的角色》連工作紙全本 (2) 筆記簿、技能訓練簿 (3) 時事測驗 (4) 校本議題:塑膠購物袋環保徵費計劃 (1) Textbook: “Role of Chinese Government in the Economy” and workbook (all included) (2) Notes, skills practice book (3) Current Issues Quizzes, quizzes and test (4) Related current issues from September to November (5) School based issue: Environmental Levy Scheme on plastic shopping bags



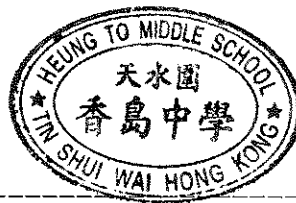
科目/Subject	考試範圍/Coverage
科學 Integrated Science	(1) 3A 課本：第 12 課 (p. 3-31, 38-64) (2) 3B 課本：第 13 課 (p.3 – 14, 18-24, 26-56) (3) 3A 作業：第 12 課 (2-12, 15-23) (4) 3B 作業：第 13 課 (p.1 – 24)
	(1) Book 3A: ch.12 (p. 3-31, 38-64) (2) Book 3B: ch.13 (p.3 – 14, 18-24, 26-56) (3) Workbook 3A: ch.12 (2-12, 15-23) (4) Workbook 3B: ch.13 (p.1 – 24)
歷史 History	(1) 第一次世界大戰至第二次世界大戰的起因 (書 p.1 – 67) (2) 作業(已完成部份) (3) 所有筆記工作紙及小測
	(1) First World War to the causes of Second World War, (Textbook p.1 – 67) (2) Workbook (finished part) (3) All worksheets and quiz
電腦 Computer Literacy	(1) 123D Design (2)速成輸入法
	(1) 123D Design. (2)Simplified Tsang-jei Input Method
音樂	筆試： (1) 音樂元素 (自主1、筆記1及課本p.44-45) (2) 歌劇及音樂劇 (自主2及筆記2) 歌唱考試：根據主題選定自己的考試歌曲
普通話	(1) 已取消普通話考試，只在下學期口試

The following reply slip should be duly completed and returned to the Class Teacher on or before December 7, 2018 (Fri).Should you have any enquiries, please contact at 2650 0016.

Thank you for your attention.

Yours truly,

Heung To Middle School (Tin Shui Wai)



**HEUNG TO MIDDLE SCHOOL (TIN SHUI WAI) (P075-2018) (S3)**

Reply Slip

(This reply slip should be returned to the Class Teacher on or before December 7, 2018)

To: Heung To Middle School (Tin Shui Wai)

I have been notified of the first term examination arrangements and will urge my child on to study hard.

Student's name: \_\_\_\_\_ Class: \_\_\_\_\_

Signature of Parent/ Guardian: \_\_\_\_\_

Date: \_\_\_\_ / \_\_\_\_ / 2018